

First, Second/Third Grade: Organized vs. Disorganized

Essential Question: What does it mean to be organized? What are different ways that we might be organized (things, time, planning?) What are some examples of being organized in the classroom? At home? Why is it helpful to be organized (saves time, can find things, sometimes safer)? What problems can being disorganized cause?

Vocabulary: organized, disorganized, checklist,

Activating Learning Strategies: Brainstorm, Vocabulary Overview, Active Listening

Process:

- Discuss essential questions
- Discuss vocabulary words
- Discuss examples of organization and disorganization. Discuss ways to be organized. Why is one approach better than the other?
- Play card relay race to demonstrate the importance of being organized. Using two decks of cards, select two teams to put their deck in order. One deck (unknown to students is already organized and the other is shuffled). The students line up and one at a time walk to their deck of cards and flip over a card at a time until they find the next card in order. After stacking the next card to the side of the deck they walk back and tag the next person on the team to find the next card in order. Obviously the team with the cards already in order will win. After the game discuss what they learned. How did already having the deck organized help them save time and win the game?
- Read Wyatt the Wonder Dog Learns About Being Organized
- Answer discussion questions at the end of the book
- Students may make their own checklist for getting ready for school, using Wyatt's checklist as a model

Materials:

- Wyatt The Wonder Dog Learns To Be Organized, by Lynne Watts
- Two Decks of Cards, one shuffled, one in order